



Dear

Recently I met with Mrs Mary Safe, from the Amy Gillett Foundation, in relation to a presentation that Mary has developed for schools following the tragic cycling accident in July 2005, in Germany that claimed the life of one of Australia's promising female cyclist, and Mary's daughter, Amy Gillett.

In my role as a Program and Policy Officer in Curriculum Services, Department of Education and Children's Services, I viewed and provided advice to Mary on her presentation called "Remembering Amy for a Reason". I found the presentation to be an excellent and inspiring resource that would be received well by schools in South Australia, to further enhance teaching and learning programs related to developing an awareness of the responsibilities of both motorists and cyclists to share our roads in a safe and respectful way.

The presentation has an added advantage in that it also contributes to learning for students in developing resilience, goal setting, problem solving, managing grief, loss and trauma, identity - life skills that empower our young people to face the challenges that they will encounter in a changing world and their every day lives.

Mary's extensive knowledge of curriculum, teaching skills and strategies gained from previous teaching experience as a teacher in South Australian schools, is evident throughout the presentation, as is her commitment and passion to developing a program for primary and secondary students. Issues and questions that students have are discussed sensitively and in a supportive environment that Mary establishes before the commencement of the session.

In relation to the South Australian Curriculum, Standards and Accountability (SACSA) Framework, the presentation addresses key learning ideas and outcomes related to the health and well being of students. More specifically in the upper primary years and secondary year's presentation, learning contributes to the understandings and development of the following curriculum topics:

- identity and relationships, appreciating differences and respecting others
- managing change, developing resilience, using problem solving skills, goal setting to manage significant transitions and issues in their lives
- safety of self and others in a range of situations, including road safety,
- identifying and analysing factors and health issues that impact on healthy growth and development, and developing strategies to deal with issues for self and others.
- investigating community programs and structures for professional support and help



Feedback from a number of schools and students, who have participated in the presentation, has been extremely positive. A number of road safety education groups and organisations have also shown interest in the presentation as part of their program to schools and community groups. I commend this program to you. Please do not hesitate if you require any further information or advice.

Yours sincerely



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